



# ACA News

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The Newsletter of the Academy of Certified Archivists Issue 58 Summer 2007

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## President's Message

Cindy Smolovik, CA

National Archives and Records Administration  
Southwest Region



## ACA in Chicago

We have come to the end of another fiscal year, which of course means many ACA deadlines have come and gone. The Exam Administration Committee and Certification Maintenance Committee are busy reviewing applications and petitions, and I am happy to say that ACA looks to continue to grow with the potential addition of new members from this year's exam and the retention of our existing members.

The Academy will hold the Annual Business Meeting and reception on Thursday, August 30<sup>th</sup> in conjunction with the Society of American Archivists (SAA) Annual Meeting in Chicago. Members and prospective members are all invited. The reception has proven to be a successful format for this event. It gives members a chance to mingle and enjoy light, after-dinner refreshments. I look forward to seeing those of you who are able to come to Chicago.

We will be holding an Open Forum at SAA this year, for members and perspective members to ask questions or to receive a bit of information in an informal setting. ACA presented two such forums in the past fiscal year. The first was last August at SAA in Washington, D.C., hosted by

several board members. The second was held at the Society of Southwest Archivists Annual Meeting in Oklahoma City last June, hosted by Brenda Gunn, CA, Regent for Exam Development, and myself. The difference between the two forums centered on the attendees and their questions. At SAA there were few

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**President’s Message**

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attendees, mostly those who had recently taken the exam and had questions and concerns about the exam itself. In Oklahoma City the attendance was higher. The majority of attendees were students and prospective members of ACA interested in application procedures, studying for the exam, and general information. All ACA members coming to Chicago are welcome to attend the Open Forum. If you know perspective members who are attending SAA please invite them to attend this and all ACA events at SAA. If you are interested in hosting an open forum or having exhibit materials at a regional or local organization meeting contact Laura McLemore, CA, Regent for Outreach, for exhibit board availability and any member of the Board of Regents for more information.

The end of the fiscal year also means I am

approaching the end of my term as President. I have enjoyed representing ACA and I am looking forward to my next role as Regent for Nominations. This coming year the ballot will include Vice President/President Elect, Treasurer, Regent for Outreach, and Regent for Exam Development. Anyone interested in nominating someone or serving themselves please contact me.

In conclusion I want to thank all ACA members for their commitment to the Academy and the archival profession. Special thanks go to all members of the Board of Regents, Exam Development Committee members, Certification Maintenance Review Teams, Exam Administration Committee members, and members of the various special task forces for your dedication to ACA and the many volunteer hours you have put in on behalf of the organization.

Cindy Smolovik, CA, President, ACA

**ACA in Chicago**  
**August 29<sup>th</sup> & 30<sup>th</sup> 2007**

<b>Wednesday August 29<sup>th</sup></b>	9:00 AM - 12:00 PM	Certification Examination
	9:00 AM - 4:00 PM	Board Meeting
<b>Thursday August 30<sup>th</sup></b>	11:30 AM - 12:30 PM	Open Forum on Certification
	7:00 - 8:00 PM	Annual Business Meeting
	8:00 - 9:00 PM	Member Reception

Heading to the ‘Windy City’ and looking for things to do? Here are a few websites that can help you fill your itinerary:

- The Convention and Tourism Bureau:** [http://www.choosechicago.com/see\\_and\\_do.html](http://www.choosechicago.com/see_and_do.html)
- Restaurants:** <http://www.thelocaltourist.com/loop/restaurants/>
- Bookstores:** <http://www.littletoyrobot.com/maps/chicagobooks.html>
- Music:** <http://www.chicagoreader.com/features/stories/chicago101/music/>

## The Historical Profession and Archival Education

By Joseph M. Turrini

This article first appeared in the Viewpoints column of the May 2007 issue (45:5) of *Perspectives*, a publication of the American Historical Association. It is being reprinted here in its entirety with the kind permission of Pillarisetti Sudhir, Editor of *Perspectives*. The online version of the article is available at the following URL:

<http://www.historians.org/Perspectives/issues/2007/0705/0705vie2.cfm>.

The views expressed in the article are not necessarily those of the Board of the Academy of Certified Archivists. It is being presented in *ACA News* as a point of interest to its readers.

Joseph M. Turrini is an assistant professor of history and archival program officer at Auburn University. He has worked as an archivist at the Walter P. Reuther Library, United Federation of Teachers Archives and Records Center, and the American Catholic History Research Center and University Archives. He has a Ph.D. in history from Wayne State University and has published articles on labor, sport, and archival history.

Archivists, historians, and librarians have for decades disagreed about the appropriate placement of archival education in the university. Whether archivists should be trained in history departments or in library science schools has been a source of significant conflict and acrimonious debate. This unsettled quarrel resulted in two different educational tracks that persist to this day. Changes in the archival profession and in the academy, however, now appear to be accomplishing what the professional debates failed to achieve. Recent developments suggest that the archival profession, at one time dominated by history department graduates, will be staffed by library science graduates in the near future. Given the current trends, a more relevant question might now be: Can history-based archival programs survive in the changing archival environment?

History departments should continue to be a part of archival education. The archival profession emerged from academic history in the early decades of the 20th century. The connections between the historical and the archival profession

remain, and the history graduate school still provides a solid background for many aspects of archival work. However, changes in archival education, primarily the expansion of specialized archival courses and the increased technological expectations of archivists, require that history departments adapt the content and the size of their archival programs. To continue to produce competitive graduates, the history profession needs to demonstrate a renewed commitment to archival training, as well as to think creatively about how to satisfy the new educational demands of the profession.

### The Ascendancy of Library Schools in Archival Education

The educational training of archivists has changed substantially in the last 30 years. A 1971 study found that over 50 percent of archivists had a history (or related social science) graduate degree, while just 12 percent of archivists possessed a

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## Historical Profession and Archival Education

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Masters in Library Science (MLS).<sup>1</sup> A 2004 survey of the archival profession, known by the acronym A\*CENSUS (from Archival Census and Education Needs Survey in the United States), found that the percentage of archivists with an MLS (or related information science degree) had more than tripled to 39 percent, while the percentage of archivists who held a history (or related social science) masters degree had decreased to 46 percent. Two professors involved with the A\*Census survey have suggested that the data indicate that the library science degree is now "the degree of choice over those from history departments."<sup>2</sup> The reasons this trend has occurred suggest that it will continue unless history-based programs adjust.

### The Increased Commitment of Library Science to Archival Education

There are a number of reasons why the archival profession is shifting from being primarily history-educated into one that is principally library science-educated. First, library science schools have responded to the increased educational expectations of the archival profession with a much stronger commitment than history departments. Over the last few decades, the educational expectations for entry-level archivists have expanded. The Society of American Archivists (SAA) has recommended and employers expect a larger portion of graduate coursework with archives-specific content. This has led to the growth of programs with expanded archival course offerings. However, this growth has

occurred in library schools, while history departments have stagnated. For example, a 1999 study found that 11 library schools offered six or more archival courses.<sup>3</sup> On the other hand, *A Guide to Graduate Programs in Public History*, 2002, published by the National Council on Public History (NCPH), included 34 history departments with archival concentrations. Most of these history-based archival programs provided just one to three archival courses, usually within larger public history curriculums with specialties in fields like museum studies, historic preservation, and public policy. History departments have simply not expanded their archival course offerings to meet the rising employment expectations. The only history-based programs in the NCPH guide that have access to larger archival curriculums are the five programs that have access to courses cross-listed with the library science programs at their schools, and the two programs that have cooperative arrangements with nearby library science programs at different schools.<sup>4</sup>

At the same time, library science programs have bolstered their number of full-time faculty devoted to archival education. As the 1970s closed, there were only seven full-time archival faculty (three in library science programs and four in history departments) in the United States. A decade later, the number of full-time archival faculty had risen to 22 (12 in library science and 9 in history). By 2000, the number of full-time tenure-track archival faculty had risen to 36. This rather significant increase in full-time archival faculty occurred much more energetically in library schools than in history departments:

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## Historical Profession and Archival Education

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Library schools employed 26 of the full-time archival faculty while history departments employed just 10.<sup>5</sup> In the last 15 years, library schools have expanded their commitment to archival education by hiring additional faculty while history departments have remained idle. Granted that the failure of the historical profession to increase the number of archival professors comes at a time of an overall contraction of tenure-track faculty positions. Regardless of the context, the increase in archival curriculum and full-time archives faculty in library schools demonstrates a much stronger commitment to archival education than in history departments. Library science programs have embraced archives (and the related records management field) as another form of information management which meshes with their transformation from library schools to broader information science schools.

## The Technology Turn

The increased use of technology in archival settings is a second reason for the ascendance of library schools in archival education. The processes created to exploit new technologies and standardize archival procedures have emerged from library schools and integrated fully throughout library school curriculums. The creation of MARC-AMC for cataloguing archival collections into OPACs and bibliographic utilities in the 1980s is one example. A more recent example is the development of Encoded Archival Description (EAD), a standardized finding aid format used to publish finding aids on the Web. Initiated in 1998, EAD reinforced the need for standard library tech-

niques, such as controlled vocabularies and standardized formal structures, into the archival profession. Thus, it should be no surprise that library school students are much more likely to learn skills applicable to the use of EAD throughout their programs. For example, library science students have access to cataloging courses that teach them to apply the Library of Congress Subject Headings, and many library school students are exposed to markup languages like XML, which EAD requires. History department archival students are rarely, if ever, exposed to similar concepts and technologies within their regular history courses, but they need them. One recent study noted that there has been a noticeable increase in the "knowledge of or skill using EAD or markup languages" as "either required or desired qualifications" in archival employment ads.<sup>6</sup> None of the 27 history-based archival concentrations in the NCPH guide not attached to library science programs appear to include EAD implementation or markup language coursework. This should be somewhat alarming to history-based archival instructors seeking to keep their programs relevant.

## The Southeast Archives Educational Collaborative

Can history-based archival programs survive in the changing archival environment? Certainly many in the archival profession and most readers of this magazine value the broad historical training that history graduate students receive. Graduate history students explore historical methods, learn historiography, use of primary sources, and gain subject area training and knowledge, all of which provide a critical educational foundation for performing many archival functions, such as appraisal, arrangement and description, and

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## Historical Profession and Archival Education

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reference. But if current trends continue, historians will find fewer and fewer of their students employable as archivists unless they also obtain library science degrees. Indeed, dual masters degrees, in library science and history, appear to be on the rise in the archival profession. History-based archival programs must find ways to increase their archival offerings and provide their students with the opportunity to acquire the technical skills.

Auburn University (AU) has one of the older history-based archival programs in the country. The history department began offering archival coursework in 1973. By the turn of the 21st century, the small program had expanded to include a three-course archival sequence with an internship. But the growth of the technological requirements in the profession and the inability to offer the wide variety of archival courses found in the larger library science programs posed problems. Faced with similar difficulties in expanding archival course offerings beyond two or three courses, Elizabeth Dow, professor in Louisiana State University's School of Information and Library Science, envisioned utilizing distance education technology to address this problem. Armed with an Institute of Museum and Library Services grant, Dow led the formation of the Southeast Archives Education Collaborative (SAEC). Currently consisting of five universities (Louisiana State University, School of Information and Library Science; Auburn University, History Department; University of Kentucky, School of Information and Library Science; Indiana University, School of Library and Information Science; and Middle Tennessee State University, Public History

Program), SAEC schools began sharing specialized archival courses through real-time videoconference technology in the fall of 2003. Each participating university provides access to one archival graduate course each year. AU students have access to a much wider assortment of archival courses each year, including important technology-based classes, such as Electronic Description of Archival Materials (from LSU) and Electronic Records Management (from IU). Conversely, graduate students from the four other schools have access to two archival courses, Seminar in the History of Archives and Seminar in Advanced Appraisal, taught at AU. The combined specialized archival course offerings create a broad curriculum of archival courses that rivals even the largest library science programs.

SAEC provides AU students access to important archival courses they otherwise would not have, and has helped this history-based archival program stay current with the changes in archival education. While this is surely not the only way to keep history-based archival programs an important part of archival training, history-based archival programs must take heed of the changes swirling around them or they will eventually become irrelevant to a profession that once embraced them.

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### Notes

1. F. Gerald Ham and others, "Is the Past Still Prologue? History and Archival Education," *American Archivist* 56 (Fall 1993), 719.
2. Elizabeth Yakel and Jeannette Bastian,

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## Historical Profession and Archival Education

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- "Graduate Archival Education and the A\*Census," Powerpoint slides, SAA Conference Presentation, August 19, 2005, slides 5–6. At [www.archivists.org/a-census](http://www.archivists.org/a-census) (accessed June 6, 2006). In a recently published article developed from the survey, Yakel and Bastian contend, in fact, that the proportion of archivists with library science degrees is probably much higher than the 39 percent reported earlier, because the survey language may have resulted in underreporting of such archivists. See Elizabeth Yakel and Jeannette Bastian, "Graduate Archival Education," Part 4 of the special section on the A\*Census, *American Archivist* 69 (fall/winter 2006), 352.
3. Richard J. Cox and others, "Archival Education in North American Library and Information Science Schools," *Library Quarterly* 71:2 (2001), 183.
  4. National Council on Public History, *A Guide to Graduate Programs in Public History* (Indianapolis: Indiana University Purdue University Indianapolis, 2002), 107 (for the list of schools with archival concentrations).
  5. The figures on employment of archival instructors all come from, Cox and others, "Archival Education," 164–165.
  6. Michelle Riggs, "The Correlation of Archival Education and Job Requirements Since the Advent of Encoded Archival Description," *Journal of Archival Organization* 3:1 (2005), 72–73.

**Upcoming locations for the  
Annual Meeting of the  
Academy of Certified Archivists**

August 2007 -- Chicago, Illinois  
August 2008 -- San Francisco, California  
August 2009 -- Austin, Texas

## ACA 2007 Election Results

I am pleased to announce the results of the 2007 ACA Election based on the 220 valid ballots that were cast. The nominating committee would like to thank all of our candidates for committing their time and energy to the election process and all the members who took the time to vote.

Kristy Sorenson, CA  
Chair, Nominating Committee

[Ballots count: June 11, 2007 by Kristy Sorensen, CA;  
Matthew Darby, CA; and Carol Mead, CA]

*Vice President/President Elect*

**Martin Levitt**

*Secretary*

**Shelly Kelly**

*Regent for Exam Administration*

**Connell Gallagher**

*Regent for Certification Maintenance*

**Shelly Croteau**

*Nominating Committee*

**Morgan Davis**

## Officers and Board News

President (2006-07)	Cindy Smolovik, CA NARA Southwest Region
Vice-President/ President-Elect (2006-07)	Judy Cetina, CA Cuyahoga County (Ohio) Archives
Treasurer (2006-08)	Richard H. Dickerson, CA University of Houston Libraries
Secretary (2005-07)	Lynn Smith, CA Herbert Hoover Presidential Library
Regent for Examination Administration (2005-07)	Connell B. Gallagher, CA
Regent for Examination Development (2006-08)	Brenda Gunn, CA Center for American History
Regent for Certification Maintenance (2005-07)	Shelly Croteau, CA Missouri State Archives
Regent for Outreach (2006-08)	Laura H. McLemore, CA Noel Memorial Library Louisiana State University- Shreveport
Immediate Past President & Regent for Nominations (2006-07)	Michael Holland, CA University Archives University of Missouri- Columbia
Chair, Nominating Committee (2006-07)	Kristy Sorensen, CA Austin Presbyterian Theological Seminary

Contact information for the Officers and Regents is available on the ACA website ([www.certifiedarchivists.org/html/contacta.html](http://www.certifiedarchivists.org/html/contacta.html)).

### Notes from the Vice President

Judith Cetina, CA

Cuyahoga County (Ohio) Archives

This is the last time my “Notes from the Vice President” will appear in *ACA News*, as I shall assume the responsibilities of Academy President at the Annual Meeting in Chicago. It is hoped that I have fulfilled all of my vice presidential obligations with some modest degree of success; and in past issues of this newsletter I have offered updates on my activities as a member of the Finance and Exam Development Committees as well my role as ACA ombudsman. Thus this final column largely represents a bouquet of roses to those skilled archival practitioners who also work fervently to carry out the mission of the Academy. First most humble thanks to all of my predecessors; particularly to outgoing President Cindy Smolovik, CA, and to the immediate Past President and Regent for Nominations, Michael Holland, CA, for offering strong and dynamic leadership to the organization for the past several years. As just one example, under their tutelage two important task forces were established: one on Outreach to Students and New Archivists and the other dedicated to a consideration of membership levels in the Academy. These special committees have performed a valuable service to ACA by considering issues important both to certified archivists and to the future of the organization and by offering recommendations for action. I can only hope to follow in the rather impressive footprints my mentors and role models have left for me to fill.

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**Vice President**

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As noted in my column for the spring issue of *ACA News*, I gained a special respect and admiration for the work of the Exam Development Committee, currently in the very capable hands of Regent Brenda Gunn, CA, after participating in its deliberations this past March. Those serving as members of this committee are dedicated to producing an exam that rigorously, but fairly, assesses the knowledge and experience of professionals seeking archival certification.

This May I had the honor of reviewing the applications of those wishing to take the examination, partnered in this endeavor by Michael Holland and Connell Gallagher, CA, the gifted Regent for Examination Administration. I was pleased to see that over one hundred persons applied to take the test at sites throughout the U.S. and gratified to witness the candidates' depth of education, experience, and commitment to the archival profession and to the Academy.

Outreach has always represented an interest of mine, and the fact that the work of the Academy continues to be brought to the attention of an ever-expanding number of archivists, and employers of archival professionals, can be attributed to the dedication and initiative of Regent for Outreach Laura McLemore, CA. And it is abundantly clear that the helpful and user-friendly ACA web site, and the interesting and instructive *ACA News*, are serving as important channels to inform and enlighten certified archivists, creating a community forum where issues important to members of the Academy can be discussed. We can certainly thank the Academy's webmaster, David

Malone, CA, for the quality of the web site, and editor Anselm Huelsbergen, CA, for reinvigorating the newsletter with several new and exciting features.

Regent for Certification Maintenance Shelly Croteau, CA, should be congratulated for handling, with such aplomb, all of the petitions received; particularly as 2007 was the year when members of the class of 1989 were due to maintain their certification. Kristy Sorensen, CA, as chair of the nominating committee, did a superb job in presenting a group of outstanding candidates to stand for positions as officers and regents, and both Lynn Smith, CA, and Dick Dickerson, CA, performed their duties as Secretary and Treasurer, respectively, with skill and professionalism.

And so I say farewell as Vice President, soon to greet you again as President of the Academy of Certified Archivists. I look forward to the days to come with both excitement and some trepidation; but with the talent and skill that surround me I shall endeavor to maintain the high standards of the Academy, leaving it as strong and vibrant as when I assumed the reigns of leadership. And perhaps I shall add my own personal signature to this presidential year as well.



## Report of the Secretary

Lynn Smith, CA

Audio-Visual Archivist

Herbert Hoover Presidential Library

As I prepare to leave office, I would like to extend my thanks and appreciation to both the Board and the membership for the support I've received over the past two years as Secretary. I am currently working to update a Board of Regents Notebook created in 1999-2000 by Past President, Susan Maclin, CA.

## Report of the Regent for Examination Administration

Connell B. Gallagher, CA

We received 141 applications to take the 2007 Archives Certification Exam and, at this date, 138 of these applicants will take the exam at 10 different sites throughout the country on Wednesday August 29<sup>th</sup>, 2007. The sites include Atlanta (4 persons), Baton Rouge (13), Chicago (60), Denver (4), Los Angeles (7), New York (6), Philadelphia (16), St. Louis (12), Washington (10) and Worcester, MA (6). Five of the sites were pre-chosen by the ACA Board, and the other five were chosen by individuals as "Pick Your Sites." Last year we had 133 applicants who took the exam at 13 sites. The 102 new applicants included 34 men and 68 women. The applicants will arrive from 30 states and two foreign countries, Philippines and England. Missouri tops the list with 11 applicants followed by Louisiana with 10, Texas and

Illinois with 9, and Pennsylvania and Virginia with 8 each. All of the areas represented by regional archival associations are represented.

## Upcoming Certification Examination Sites

The 2008 Certification Exam will be held August 27<sup>th</sup> at the following locations:

San Francisco, CA (SAA site) • Buffalo, NY  
Nashville, TN • St. Louis, MO  
Salt Lake City, UT

The 2009 Certification Exam will be held August 12<sup>th</sup> at the following locations:

Austin, TX (SAA site) • New York, NY  
Cincinnati, OH • Milwaukee, WI  
Portland, OR

## 2007 ACA TRAVEL ASSISTANCE AWARD RECIPIENTS

ACA is happy to announce that there are two recipients of the 2007 Travel Assistance Award. Sr. Ma. Bernardita L. Robles, RVM, will be traveling from the Philippines to Chicago to take the Archives Certification Exam and to attend the Society of American Archivists Annual Conference. Sr. Bernardita is currently the archivist at the University of the Immaculate Conception in Davao City. The cost of this travel made her an obvious candidate for an award. The second recipient, Anne Cuyler Salish, from Cleveland, Ohio, is working as a

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## Academy of Certified Archivists

Discussion forums to advance the Academy's mission.

[FAQ](#)
[Search](#)
[Memberlist](#)
[Usergroups](#)
[Register](#)  
[Profile](#)
[Log in to check your private messages](#)
[Log in](#)

The time now is Mon Jul 16, 2007 10:31 am

Academy of Certified Archivists Forum Index

[View unanswered posts](#)

Forum	Topics	Posts	Last Post
<b>Exam Preparation Forums</b>			
<b>2007 Certification Exam Prep</b> An unofficial forum to aid approved applicants prepare for the 2006 ACA Certification Exam.	3	33	Fri Jul 13, 2007 5:58 pm <a href="#">Joahua</a> →
<b>Domain 1 - Selection, Appraisal, and Acquisition</b>	4	14	Sun Jul 15, 2007 11:34 am →
<b>Domain 2 - Arrangement and Description</b>	2	3	Fri Jun 29, 2007 4:03 pm Guest →
<b>Domain 3 - Reference Services and Access</b>	2	2	Fri Jun 29, 2007 1:18 pm →
<b>Domain 4 - Preservation and Protection</b>	1	1	Thu Jun 28, 2007 1:43 pm →
<b>Domain 5 - Outreach, Advocacy, and Promotion</b>	2	3	Fri Jun 29, 2007 2:30 pm <a href="#">Cindi</a> →
<b>Domain 6 - Managing Archival Programs</b>	1	1	Thu Jun 28, 2007 2:09 pm →
<b>Domain 7 - Professional, Ethical, and Legal Responsibilities</b>	1	1	Thu Jun 28, 2007 2:19 pm →
<b>General Resources</b>	3	5	Sat Jul 07, 2007 5:21 pm →

All times are GMT - 4 Hours

## ACA's New Certification Examination Online Discussion Forum

In an effort to provide resources to our current and future membership the Academy's website added a new feature for those preparing for the certification exam. A discussion forum (see the above screen shot) was created to allow exam applicants to work together as they prepare for the certification exam. Several dozen applicants have registered and logged into the forum, which has an individual forum for each knowledge domain as well as a few other forums for general discussion or swapping of study resources. Exam

applicants have expressed excitement about this resource and how it will allow them to collaborate with others in a similar position. It is another example of how the Academy seeks to draw together the archival community in furthering our professional goals.

David Malone, CA

ACA Webmaster

Assistant Professor, Library Science &

Head of Archives and Special Collections

Wheaton College

## Larry Landis University Archivist Oregon State University Corvallis, Oregon

by Linda Hocking, CA

Larry Landis, CA, is the University Archivist at Oregon State University. The University Archives is a department of the OSU Libraries. He has held this position since 1996. His responsibilities include directing all aspects of the archives and records management program. He is heavily involved in the Libraries' digital initiatives and preservation programs.

Landis was one of the first certified archivists, having been admitted to the Academy as part of the initial group in 1989. At the time, he was employed by the University of Texas at Austin, and was influenced by Dr. David B. Gracy II, whom he credits with being "very influential in making the case for certification." Landis felt that the credential would be of value when applying for future employment, and, though it was not listed as a requirement, he believes it assisted him in being hired for his first position at Oregon State.

Crediting the process of recertification with providing incentive for professional activities, Landis has been active in both the Society of American Archivists and the Northwest Archivists. He has also served as the consortium director of the Northwest



Photograph courtesy of Larry Landis

The image behind Landis is a mosaic of photos taken by the OSU Extension Service documenting farm labor activities in Oregon during WWII. The mosaic is on a wall in the University Archives' reference room. The originals of many of the photos in the mosaic are part of the Archives' holdings.

### Academy Profile

This feature profiles members of the Academy of Certified Archivists. If you would like to suggest someone to be featured, or if you yourself would like to appear in the column, please contact:

Linda Hocking, CA

[archivist@litchfieldhistoricalsociety.org](mailto:archivist@litchfieldhistoricalsociety.org).

Digital Archives for the past five years. "The NWDA began in 2002," Landis explains, "as a thirteen institution, NEH-funded, project to create a database of EAD finding aids from around the Northwest. Today the NWDA has thirty-one members and is a program of the Orbis Cascade Alliance library consortium as of July 1."

Juggling his time at OSU between his varied duties—traditional archival management, records management, and the ever increasing demands of the digital world—is the most challenging part of the job. Landis states,

We continue to struggle with managing born digital records, especially how to capture,

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## Academy Profile - Larry Landis

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maintain and make available those electronic records with long-term value. Another challenge is the overall management of email, which in an academic setting is very pervasive. Our users are expecting more and more of our holdings to be available online, which adds another dimension—an exciting one—to what archivists do.

Given that records management and university archives are handled by the same department, identification of born-digital records with long term value will be somewhat easier. “I think the jury is still out on whether we will be able to handle the challenges,” states Landis, going on to explain that the University’s Information Services department will play as much of a role in managing the university’s electronic records as the University Archives. As it is governed by the same records law as other state agencies, OSU can also look to the State Archives for guidance in this area.

While digital records issues are one area of focus, the staff of five professionals (supplemented with 4-6 part-time students) also handles a number of other tasks. Staff duties overlap, but Landis and the Assistant University Archivist are primarily responsible for records management functions:

The records management component includes a lead role in formulating the records retention schedule for the seven universities that comprise the Oregon University System; advising departments and offices on best practices for maintaining records; providing in-office records reviews; providing some storage services for non-permanent records; and providing training to the university community on a variety of records-related issues.

The department’s primary duties include managing historic university records and the papers of faculty members, and, for the past two years, the department has made a push to document Oregon’s cultural and ethnic diversity. One staff member spends a significant portion of time on the task, working with university programs that deal with diversity issues and with alumni and faculty.

Reference and outreach are other time-consuming tasks, with a variety of users ranging from graduate students, scholars, and the general public, to the largest constituency, undergraduate students, visiting to use the collections.

Linda Hocking, CA, is the Curator of Library and Archives at the Litchfield Historical Society in Litchfield, Connecticut.

## Travel Award Recipients

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contract archivist for St. Lawrence University. Although she lives much closer to Chicago, Ms. Salish made a good case for support. She just graduated from Kent State University with an M.L.I.S. with the three course sequence in archival administration, and she is carrying some heavy student loans. She will be taking the exam in Chicago as well. Congratulations to Sr. Bernardita and to Ms. Salish! Each candidate will receive \$200 to help with travel and the exam fee will be waived.

The ACA created this award because we recognized that financial hardship might discourage some prospective examination candidates from pursuing the CA credential. Applicants must be approved to take the exam, and they must apply for assistance by July 1<sup>st</sup> to be considered for an award. Applica-

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# Editor's Endpaper

## Travel Award Recipients

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tions are accepted from first-time exam takers only, and we particularly encourage applications from recent graduates of master's degree programs, and from those applying for provisional certification status in the Academy. Currently, ACA offers up to two awards per year. The Examination Administration Committee works with all applicants to provide exam sites within easy reach, and in addition to the announced sites selected by the Board each year in advance, applicants are encouraged to petition the Academy under the "Pick Your Site" program if together we can gather five or more candidates who wish to take the exam in a particular city. We are very excited to have this Travel Assistance Award program, and we hope that many certified archivists will contribute funds to support and expand opportunities.

Connell B. Gallagher, CA

Please send any comments, ideas, or suggestions about *ACA News* to:

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## In Remembrance

### SUSAN LESLIE GRIGG, 1947-2007

Susan Leslie Grigg, CA, member of the ACA class of 1989, died on May 5, 2007 at the Mayo Clinic where she was being treated for cancer. Susan chaired the first Society of American Archivists Task Force on Certification in the 1980s. She was still actively engaged as an archivist and head of the Alaska and Polar Regions Collections at the University of Alaska-Fairbanks (UAF) at the time of her death. Susan received her Ph.D. in history/archives from the University of Wisconsin-Madison in 1978 and the M.S.L.I.S. from Simmons College in 1993. She was widely published in archives and history, and she helped to build archival programs at Yale University, the University of Minnesota, Smith College, Strawberry Banke in Portsmouth, New Hampshire, and at the University of Alaska where she worked for eleven years. She served as UAF Interim University Librarian twice, and was a tenured professor in the Northern Studies Program there. Susan was active in a number of archival, library and historical associations, including SAA, and she was a frequent presenter at conferences. She served as the chair of the SAA Editorial Board that produced the SAA Basic Manual Series, and was elected an SAA Fellow in 1992. Susan served as a mentor for many of the most prominent archivists in the profession, and she will be remembered as brilliant, graceful, productive and generous. She will be greatly missed in the profession. Susan is survived by her husband, the Rev. Justin G.G. Kahn, Sr., family and many admiring friends.

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